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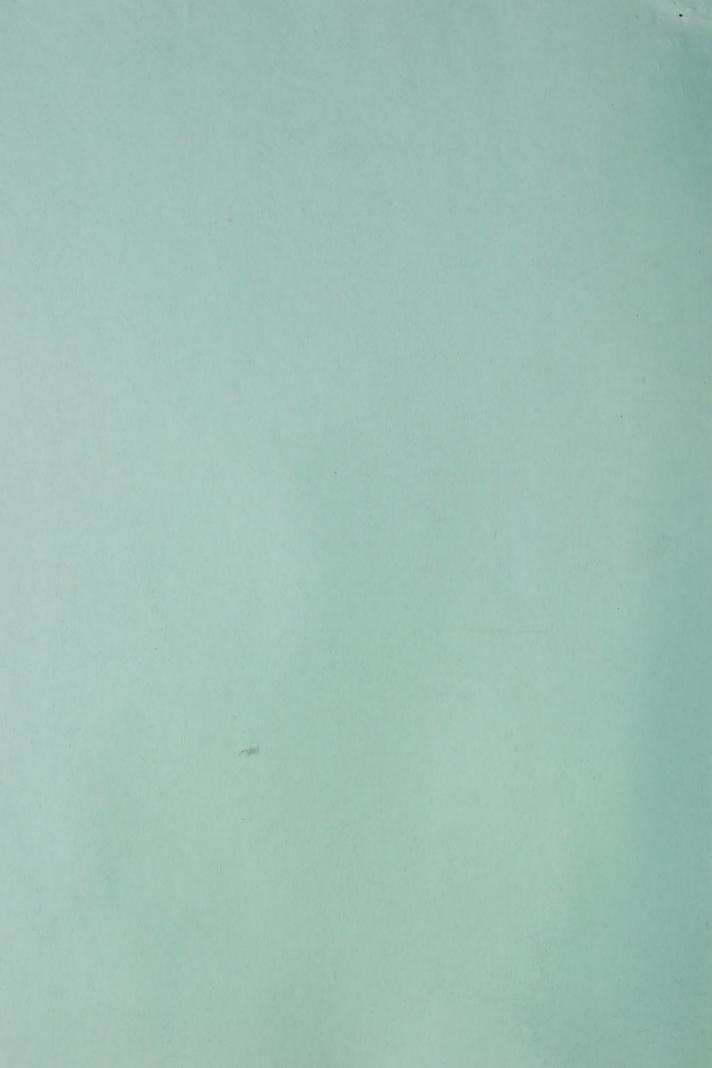
ONTARIO COUNCIL ON UNIVERSITY AFFAIRS

OPEN MEETING WITH QUEEN'S UNIVERSITY

DECEMBER 7, 1974

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ONTARIO COUNCIL ON UNIVERSITY AFFAIRS

MINUTES

4-0120 MEETING

OPEN MEETING WITH QUEEN'S UNIVERSITY

Carleton University
Ottawa, Ontario

Date and Time
December 7, 1974
1:45 p.m.

4-0121 ATTENDANCE

OCUA MEMBERS

J. S. Dupré

W. E. Bagnall L. Good D. G. Hill M. A. B. Bush T. R. Leger J. J. Deutsch A. D'Iorio A. L. McCallion P. D. Fleck M. F. Orange J. D. Fisher R. P. Riggin H. H. Walker R. Gerstein J. R. Yarnell T. Giesbrecht

OCUA STAFF

J. P. Venton N. E. Simmons
Executive Secretary Associate Secretary

MCU (Observer)

B. A. Wilson Assistant Deputy Minister

COU (Observer)

G. G. Clarke Secretary



QUEEN'S UNIVERSITY DELECATION

Mr. J.D. Gibson Chairman of the Board of Trustees

Principal Dr. R.L. Watts

Mr. D. Bonham Vice-Principal (Finance) President

Dr. C. Chapler Queen's Faculty Association

Miss M. Churcher Senate Committee on Academic Development Dr. M.M. Fitzpatrick
Senate Committee on Academic Development

Dr. M.M. Fitzpatrick

Dr. R.D. Fraser Senate Committee on Academic Development

Mr. J. Gray Vice-President Alma Mater Society

Dr. K.L.S. Gunn Office of the Vice-Principal Dean, School of Business (Academic)

Mr. R.J. Hand

Dr. G.A. Harrower Vice-Principal (Academic) Dean, School of Nursing Senate Committee on Academic Development

Dr. E.J.M. Hill

Dr. J. Hogarth Associate Dean, School of Secretary of the Senate Graduate Studies

Miss M. Hooey

Dr. H.J. Kelly Vice-Principal (Health Sciences)

Mr. R.J. Kennedy Vice-Principal (Administration)

Senate Committee on Associate Dean, Faculty of Arts and Science

Dr. G.A. Rawlyk Senate Committee on Academic Development

Mr. V.S. Ready Dean, Faculty of Education



Mr. D. Redmond Chief Librarian

Dr.D.G. Sinclair
Dean, Faculty of Arts and
Science

Mr. E.W. Thrift Campus Planning

Dr. D.O.W. Waugh Dean, Faculty of Medicine Mr. D.A. Soberman Dean, Faculty of Law

Mr. K. Swan
Senate Committee on
Academic Development

Dr. R.J. Uffen
Dean, Faculty of Applied Science



4-0122 INTRODUCTORY REMARKS

In his introductory remarks the Principal reviewed highlights of the brief and the goals and purposes of Queen's University. The Chairman of the Board also made brief comments and stressed Queen's need to know Provincial objectives for higher education. In addition to matters dealt with in depth in the University's brief, subsequent discussion focused on the following:

4-0123 ADMISSIONS AND ENROLMENT

A breakdown of Queen's enrolment showed that 41% was from eastern Ontario, 39% from the remainder of Ontario, 6% from Quebec, 7% from all other provinces, and 7% from other countries. Foreign students originated from a total of approximately 50 countries.

The delegation noted a growing variation in secondary school standards and an escalation in secondary school marks. However, due to demand and space limitations, Queen's effectively had higher entrance standards and hence, higher calibre students. Nonetheless remedial programmes in some areas were offered by the University. The question was raised as to how long secondary school academic standing could be used as the major criterion for admission and the delegation noted the possibility of moving toward SACU or similar entrance tests.

4-0124 HEALTH SCIENCES

The delegation stressed that in the Health Sciences area, especially Medicine, difficulties were encountered in dealing with two Ministries. At present it was felt that decision making was unnecessarily slow and that some clarification of funding roles was needed.

Financial stringency was expected to have an impact on accessibility to the Medical school, where current enrolment was described as being at the minimum size for provision of an adequate educational



experience but not large enough to achieve economies of scale.

It was reported that the only factor currently preventing enlargement of the Medical enrolment was lack of operating support.

The delegation also noted that a new joint hospital/University out-patient facility was about to be opened although Queen's did not yet know how the educational component of salary costs would be met or through which Ministry. It was urged that the Ministries of Health and Colleges and Universities clarify which would fund clinical teachers in Family Medicine, Geriatrics, and Rehabilitation and what mechanism would be used for this purpose.

4-0125 PART-TIME STUDIES

The delegation noted a lack of opportunity for growth of part-time studies in the Kingston area due to a small local market and changing student interests. It was reported that during the previous summer courses had been offered in Belleville and that although such off-campus courses would continue, sufficiently populous areas within reasonable commuting distances were limited.

4-0126 FACULTY

The delegation reported that in recent years Queen's had attempted to reduce a percentage of tenured faculty. In the period 1971-72 to 1974-75 the proportion of tenured and probationary professors had been reduced from 91.7% to 77.4%. It was pointed out that as a result of this reduction the University was encountering morale problems with young faculty who disliked the insecurity of term appointments.

4-0127 OPERATING FINANCES

The Principal outlined Queen's concerns about the current operating grants formula. These included the steering effect which encourage growth, the disadvantages incurred at steady state universities, the inability of the formula to take sufficient account



of individual university differences, and inadequate weights for professional schools. With regard to the latter it was pointed out that at Queen's professional schools generally expended more revenue than they generated. With regard to funding levels the Principal noted the failure of the BIU and frozen tuition fees to match inflationary trends.

It was reported that salaries at Queen's were falling behind those offered by local hospitals, the City of Kingston, and local firms. The delegation described OSAP support as inadequate to meet housing costs in Kingston.

The University felt that the recently announced 7.4% increase in BIU value was inadequate. Alternatives under consideration by Queen's included: financing the level of expenditures through growth, restricting salaries below community levels, instituting a policy of faculty and support staff reductions, or incurring a deficit. It was anticipated that the latter would be chosen and that the deficit for 1975-76 would be budgeted at over \$1,000,000.

The delegation noted that as a result of fiscal stringency educational improvements made during the 1960's were all but gone in 1974. As an example it was reported that in 1960-61 the full-time student:full-time staff ratio at Queen's had been 13.5:1. This was reduced to 11.5:1 by 1970-71 but was again up to 13.2:1 by 1974-75. It was stressed that any further reductions at Queen's would adversely effect quality.

Another effect of fiscal stringency noted by the delegation was in the area of equipment. Current funds available at the University allowed for equipment replacement in 80 to 100 years, an unreal measure of the speed of obsolescence. In professional schools it had been found necessary to reduce practical work and technical staff.



Although the ceiling on remuneration of teaching assistants had been raised from \$2400 to \$3000 Queen's had not been able to elevate most teaching assistants salaries to the ceiling. It was felt that this produced an additional source of pressure on the budget since the University was required to recognize the effects of inflation on this sector of the community.

4-0128 CAPITAL

The delegation stressed the urgent need for judicious funding of capital projects. The University would not assign a priority to either new starts or cyclic renewal and urged the reinstitution of a capital formula to cover both types of capital project.

The delegation expressed concern that the University was yet to be reimbursed for part of its capital entitlement which had been spent.

4-0129 STUDENT VIEWPOINT

A student member of the delegation described the effects of fiscal stringency on the educational experience including: inadequate equipment and practical experience, increased class sizes, decreased central resources, decreased teacher:student ratios, and growing pressure of competition to secure places in enrolment-limited professional programmes. Assistance under the OSAP programme was considered inadequate for Queen's students.

4-0130 STATUS OF WOMEN

The delegation reported ongoing interest in the status of women at Queen's. Despite a minimal increase in the overall number of faculty, the proportion of women at Queen's had grown from 7.7% in 1972 to 10.4% in 1974. Women represented 44% of overall enrolment at Queen's in 1974.

The delegation reported ongoing efforts to remedy salary differentials for women faculty and staff.

M. E. Simmons

J. S. Dupré
Chairman

